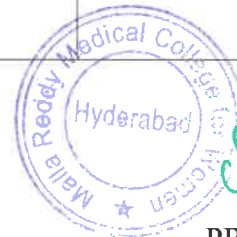


**Continuous Medical Education, Faculty Development and Teaching Quality and
Feedback Analysis Committee**

Continuing Medical Education, Faculty Development and Teaching Quality and
Feedback Analysis Committee is reconstituted with the following members with effect from
08.03.2022

S.No.	Name	Designation	Department
1	Dr S Sreelatha	Chairperson	Dean
2	Dr V Padmavathi	Member Coordinator	Professor& HOD of Pharmacology
3	Dr K V Satyanarayana Murty	Member	Professor of Community Medicine
4	Dr D Rajashree	Member	Professor& HOD of Physiology
5	Dr B R Yellikar	Member	Professor& HOD of Pathology
6	Dr N Srinivas Rao	Member	Medical Superintendent
7	Dr Mettu Pradeep Reddy	Member	Professor of Paediatrics
8	Dr S Babu Rao	Member	Professor& HOD of Anatomy
9	Dr M Anuradha	Member	Professor of Microbiology
10	Dr Gayatri N	Member	Professor of Anatomy
11	Dr Vibha Rani	Member	Professor of Pharmacology
12	Dr Vani B S	Member	Associate Professor of Pathology
13	Dr C M Swathi	Member	Associate Professor of Microbiology
14	Dr Raghavendra Sherikar	Member	Associate Professor of Physiology



S. Sreelatha
PRINCIPAL/DEAN

Principal / Dean
Malla Reddy Medical College for Women

The committee endeavours

To improve standards of Medical Education by strengthening the faculty teaching quality

To regularly hold Revised Basic Medical Education Workshops made mandatory by the NMC

To have Faculty Development Programs to improve quality of medical education by training and sensitizing teachers about new concepts in teaching and assessment methods, develop knowledge and clinical skills required for performing the role of competent and effective teachers, administrators, researchers and mentors, assist clinicians to acquire competency in communication and behavioural skills and update knowledge using modern information and research methodology tools

To make feedback mandatory both by the students and by peers, feedback forms prepared and regularly administered, analysis of the feedback taken to improve teaching standards

To make the feedback analysis as key performance criteria to give promotions

Institute best teacher awards based on academic performance and student feedback

Procedure:

Conduct regular Med Education Workshops and CME programs, encourage faculty to get trained in ACME and FAIMER centers

Regular maintenance of the lecture halls, internet and Audio visual facilities as top priority to make the lecture and practical sessions more effective

Regular and ongoing feedback programs for all the faculty and results reflecting on the Key Performance Indicators of the faculty

The distribution, collection, analysis and corrective action of filled feedback form is done for each semester

Practice:

Supervision of faculty training programs and advanced training in medical education technology

Meeting of the committee members every month and review of the activities like faculty training programs and feedback sessions conducted by each department

Regular curricular reviews and revisions, improvement of teaching and learning activities and assessments and staff development are routinely undertaken

Guidelines:

The committee shall meet every month with all the HODs and Deans to oversee the workshops conducted by the DOME, and feedback sessions held by faculty

To encourage faculty for attending Faculty Development Programs

Follow the mentoring sessions meticulously and correct the lacunae detected

Feedback is essential in learning process to maximize their potential at different stages of training, raise their awareness of strengths and areas for improvement, and identify actions to be taken to improve performance.

Feedback is important in assessment process to understand the subject being studied and gives them clear guidance on how to improve their learning, enhance learning and improve assessment performance.

Designing of common feedback forms at the institutional level for all the programs by considering dimensions of the teaching-learning process such as quality of teaching, student interactions, clearance of doubts, communication, evaluation, subject knowledge, punctuality, etc.

A complete anonymous online survey for the students to increase their ability to be honest in their responses.

The result of the survey goes to the HODs after a complete analysis and corrective actions are taken based on the consultation with the Dean and Management

To create awareness among every student and faculty especially research scholars to publish articles. Research manuscript quality check can be made free access.

Implementation of departmental activities action plans with inputs from subject experts to improve the curriculum